

How are we supporting Multi-language Learners?

- Collaboration time with general education teachers to build their competency and confidence in differentiated instruction for all MLLs
- Co-teaching small groups or individual MLL students within the classroom setting to enable their access to grade level content



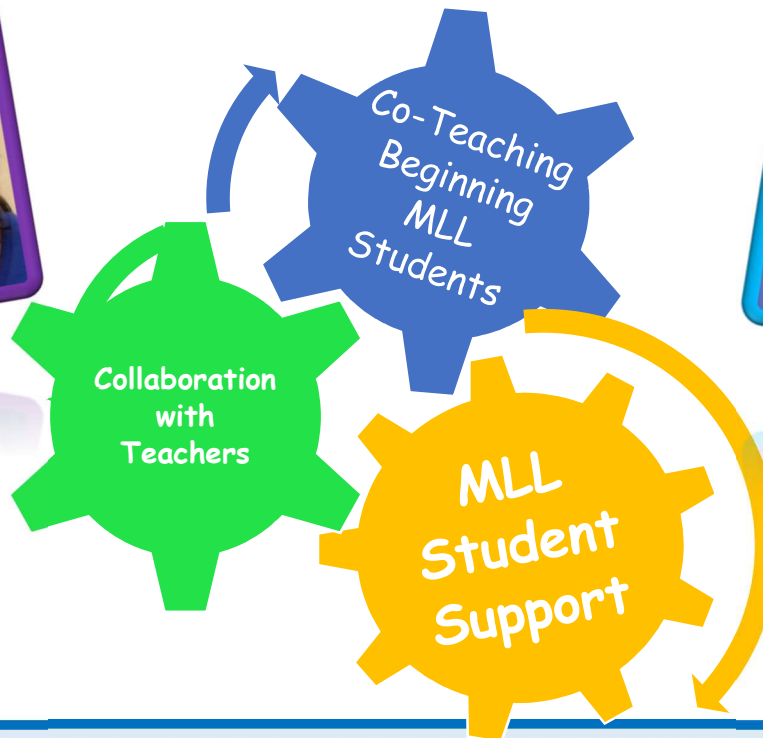
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Co-teaching = Blend-in class time to support BEGINNING MLL students as they develop social language, learning habits, literacy foundations, and vocabulary building strategies for all content areas.

Collaboration = Teacher teamwork time, listening and learning together, celebrating what is working and/or co-planning effective changes for all MLL students in their language and literacy growth.

More details and resources can be found on our WA state website:

<https://www.k12.wa.us/student-success/access-opportunity-education/migrant-and-multilingual-education/multilingual-education-program/transitional-bilingual-instruction-program-guidance>



Washington Office of Superintendent of
PUBLIC INSTRUCTION



WA State Standards for English Language Development that align with the content of classroom instruction in all grades: EXPLORE the grade level descriptors and more...
<https://wida.wisc.edu/teach/can-do/descriptors>