



## Study Session of the Board of Directors

Steilacoom High School 54 Sentinel Drive Steilacoom, WA 98388

3/14/2018 06:00 PM

### 1. CALL TO ORDER

(Action)

- a. Pledge of Allegiance
- b. Roll Call
- c. Approval of Agenda

### 2. TOPIC FOR BOARD DISCUSSION

#### a. Career Technical Education Advisory Committee

(Discussion)

Presenter: Krista Lallemand

[CTE Pathways.pdf \(p. 2\)](#)

#### b. Teacher Evaluation Framework

(Discussion)

Presenter: Paul Harvey and Louann Stalder

[TPEP Evaluation Program.pdf \(p. 4\)](#)

#### c. Strategic Plan

(Discussion)

Presenter: Kathi Weight

#### d. Long Range Capital Facility Planning - Summer Projects

(Discussion)

Presenter: Jim Brittain

[Summer Projects and Maintenance.pdf \(p. 6\)](#)

### 3. ADJOURNMENT

(Action)



# Steilacoom High School Career and Technical Education Pathways



Pathway	Studio Arts	Business and Marketing	Digital Production	PLTW Engineering	Hospitality	Human Services	PLTW Biomedical Science	Natural Resources	American Sign Language
<b>1<sup>st</sup> Course</b>	Art 1**	Marketing 1**	Graphics 1**	Intro to Engineering**	Foods Foundations**	Health**	Principals of Biomedical Science*	Pacific Northwest Plants& Animals	ASL 1*/**
			Photography 1**						
			Video 1**						
<b>2<sup>nd</sup> Course</b>	Art 2**	Marketing 2	Graphics 2**	Principles of Engineering	Creative Foods**	Human Development* / **	Human Body Systems	Marine Science & Oceanography	ASL 2*
	Ceramics **		Photography 2**						
	Textiles**		Video 2**						
	Interior Design**		Journalism **						
<b>3<sup>rd</sup>/4<sup>th</sup> Course</b>	AP Studio Art*	Student Store*	Graphics 3/4	Civil Engineering & Architecture	Advanced Foods*	Careers in Education*	Medical Interventions	AP Environmental Science*	ASL 3/ASL 4*
			Yearbook			AP Psychology*	Medical Innovations		
<b>Exam</b>	AP Exam					AP Exam		AP Exam	
<b>Product</b>	College Credit	College Credit			College Credit	College Credit		College Credit	College Credit
<b>CTSO</b>	Art Club	DECA	Skills USA	TSA	FCCLA		HOSA	FFA	FCCLA
<b>OSPI Career Cluster</b>	<a href="#">Arts</a>	<a href="#">Business Marketing</a>	<a href="#">A/V Technology</a>	<a href="#">STEM</a>	<a href="#">Hospitality</a>	<a href="#">Human Services</a>	<a href="#">Health Science</a>	<a href="#">Natural Resources</a>	<a href="#">Education</a>
<b>MS Course Offerings</b>	Art***		Photo/Video	Gateway to Technology					

\* Offers College Credit

\*\*Freshman eligible course

\*\*\*Not CTE but supports future CTE Pathway

**Programs of Study Available at the Pierce County Skills Center**

- Aerospace Composites
- Aerospace Machining/Fabrication
- Automotive Technology
- Construction Trades
- Criminal Justice
- Culinary Arts
- DigiPen Video Game Development
- Fire Science and Emergency Services
- Medical Careers
- PC Networking and Hardware Repair
- Pre-Pharmacy Technology
- Pre-Physical Therapy and Sports Medicine
- Pre-Veterinary Technology
- Cosmetology



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TO: Steilacoom School District Board of Directors  
FROM: Paul Harvey, Executive Director of Student Achievement  
RE: Teacher/Principal Evaluation Program (TPEP)  
DATE: March 14, 2018

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During this school year, OSPI re-evaluated the Teacher/Principal Evaluation Program (TPEP) to provide a toolkit for implantation to be used by school districts in order to fully implement the new evaluation system set out by the legislature. TPEP has been the state law for teacher and principal evaluation since 2012. The main effect of implementing TPEP was to move the state evaluation system from two tiers (satisfactory/unsatisfactory) to a system of four tiers and to set eight consistent criteria for evaluating principals and teachers. The benefits of TPEP include: more clear and rigorous evaluation criteria; improved focus for professional learning; setting one of three different instructional frameworks to be employed in each district; promotion of professional self-reflection and collaboration among educators.

Paul Harvey, Louann Stalder, and JoAnne Fernandes participated in a half-day TPEP update at the Puget Sound ESD (PSESD) last Thursday. Several districts from the region were in attendance and made sense of the updates and discussed implementation plans. Sue Anderson (OSPI), Jeanne Harmon (former director of CSTP and TPEP) and Greta Bornemann (TPEP lead and Math and Science lead at PSESD) were the presenters. Districts were asked to provide feedback at the workshop to be used by OSPI and other policy makers before the final draft is published, sometime later this spring

There are four main elements of the toolkit: Foundational Procedures; District Leadership; Professional Learning for Teachers; and Professional Learning for Principals and Evaluators of Principals. These elements were outlined in a 20 page document and reviewed by the districts in attendance. There is specificity to each element with indicators for districts to use as they plan for professional learning. There were also vignettes and best practice exemplars available in the packet.

Our district has won state grants for several years running, which provide resources for training our teachers and principals about evaluation and instructional frameworks. Our professional learning plan includes training of new staff regarding TPEP and the Danielson Framework (our instructional model) in August and throughout the school year. Our new teachers have mentors assigned to them to help reinforce understanding of evaluation and teaching components. Our collective bargaining agreement has the requirements for evaluation outlined. We provide our principals and teachers supplemental forms to add depth to the evaluation process, available on our district website.

Moving into next year, our TPEP action plan includes the following steps: calibration with our principals as to all components and the new elements to the evaluation process; training of staff on the updated elements and timelines for implementation; ongoing support through mentor training and participation in the Beginning Educators Support Team (BEST) grant for new teachers; using principal PLC time to calibrate evaluation practices. Also, it was announced by OSPI that there are new standards for teacher certificate renewal related to TPEP that take effect in September of 2018. We will communicate this to our staff and help them meet the new requirements.

We have a great resource in Louann Stalder, who is our instructional coach for the school district. Louann is a certified trainer and is qualified to teach other district leaders on how to implement TPEP. She is key to our institutional understanding of the evaluation and instructional frameworks. Our district has established strong leadership teams for mentoring (BEST) and professional learning (DPLLT), which include teachers and administrators. These leadership teams interpret the law or state requirements and prioritize training and compliance activities in the areas related to TPEP.

## **Steilacoom Historical School District No. 1 Summer 2018 Facility Projects/Maintenance**

### **Regular Summer Maintenance Projects:**

- Clean ventilation, hoods and floor traps
- Exterior and interior painting (where necessary)
- Service HVAC units district wide
- Wax floors and clean carpets
- Deep clean school buildings and classrooms
- Surplus
- Clean and general maintenance on turf Field
- Roof/Gutter cleaning
- Parking lot stripping/cleaning
- Grounds cleanup
- Exterior and interior building inspections
- Exterior lighting maintenance

### **OPTIONS**

#### **Steilacoom High School:**

##### **Gym:**

- Clean up electrical and paint interior gym walls
- Hang new banners
- Refinish gym floor (new design)
- Dropdown divider in auxiliary gym
- Wrestling mat lift (researching)
- Reconfigure old wrestling room

##### **Building:**

- Replace rooftop chiller

##### **Safety:**

- Entry vestibule for single point of entry
- Buzz-in intercom system
- Keyless access points
- Alarm on exterior locked doors (researching)

### **Pioneer Middle School:**

#### **Gym:**

- Refinish gym floor
- Wrestling mat lift ( researching)

#### **Safety:**

- Entry vestibule for single point of entry
- Buzz-in intercom system

#### **Technology:**

- Breakdown two computer labs
- New projector in commons area

#### **Building:**

- Install bird block netting on west side soffits
- Repair fast pitch backstop

#### **Grounds:**

- Pressure wash the Pioneer MS front entrance sign

### **Saltar's Point Elementary:**

#### **Safety:**

- Entry vestibule for single point of entry
- Buzz-in intercom system
- Remove trees by playground

#### **Building**

- Install bird block netting gym soffits
- Gutter Replacement

#### **HVAC:**

- Replacement of some units (based on inspections)

### **Chloe Clark Elementary:**

#### **Chloe Statue:**

- Pressure wash statue
- Install play equipment curbing

#### **Safety**

- Buzz-in intercom system

#### **Building:**

- Install additional student cubbies Rm 8

#### **Technology:**

- Multi-purpose room sound system
- Additional wifi access points

**Cherrydale Primary:**

**Building:**

- Create K classroom – remove a wall/s

**Safety:**

- Entry vestibule for single point of entry
- Buzz-in intercom system

**Playground:**

- Relocate baseball backstop
- Install Chloe's playground equipment
- Curbing around playground equipment
- Cleanout storm water drainage
- Install drainage (analyzing system to use)

**Technology:**

- Additional wifi access points

**Anderson Island Elementary:**

**Driveway:**

- Repair cracks

**District Wide:**

**Safety:**

- Keyless access points (interior/exterior)
- Additional surveillance cameras