Instructions: You and your study buddy are to create a method in which to remember the so-called “rights” amendments. Read the instructions for each of the amendments closely. You will only have 45 minutes to complete this task (in-class time) so you will want to remain on task.

**Amendment One:**
Create an acronym to describe the first amendment. An acronym is a word formed from the first few letters of several words. For example, the word radar is an acronym for Radio Detecting and Ranging. Use the rights (liberties) in the first amendment to create your acronym.

Your acronym: _______ _______ _______ _______ _______

Description of your acronym:
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**Amendment Two:**
Create an appropriate TWO-finger gesture that would create a visual prompt for other classmates to remember the second amendment.

Draw a picture your TWO-finger gesture and explain how the gesture will help you or other people remember this amendment:
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Amendment Three:

The third amendment is a reaction to England housing their soldiers in private home without the consent of the property owner. Read the third amendment on page 42 or 236 (depending on the book) and create a method to remember this amendment. Your method will contain the number three and visually prompt a student to remember the contents of the amendment *without using words.*

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Amendment Four:

The fourth amendment was written as a reaction to England’s using of the writs of assistance on the high seas. Using only a pair of jeans or pants with four pockets, create an action that would prompt a fellow student to remember the rights they have in the fourth amendment. *Search hard* and you will create a good way to remember this amendment.

Describe the action used and explain how this action will define the fourth amendment.

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Amendment Five:
The Fifth Amendment protects the rights of a person accused of a crime. Read the amendment on page 43 or 236 (depending on the book) and draw two cartoons that will accurately illustrate how this amendment protects you in two different ways if you were to be arrested and accused of a crime. You must include the number five in your cartoons.

Amendment Six:
The Sixth Amendment is an amendment we are all familiar with if we watch the crime shows on television. Oh, I see, you don’t watch crime shows. How about if I were to ask you what the police officer reads when he is arresting a person accused of a crime. What the officer reads are basically your sixth amendment rights. Using the space below write a show poem or song about the rights guaranteed in the sixth amendment.
Amendment Seven:
Read the seventh amendment on page 44. Use a math equation and the number seven to assist you and fellow students remember the rights a person has in the seventh amendment.

The Equation:

Reasoning for this math equation:

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Amendment Eight:
Read the eighth amendment on page 45 and create a slogan or saying to assist fellow students in remembering their rights in the eighth amendment. For example...”don’t chop my foot off because I went eight miles an hour over the speed limit.” This is in reference to the eighth amendment clause of “no cruel or unusual punishment.” I have provided you with one example, now you come up with your own example.

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Amendment Nine:
Summarize the ninth amendment in your own words below.

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Amendment Ten:
Make a true or false question to describe the tenth amendment. Make the answer TRUE!

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Amendment Thirteen:
Make a multiple choice question to describe the thirteenth amendment. Circle the letter of the correct answer.

Multiple Choice question:

Amendment Fourteen:
Describe the fourteenth amendment in a statement with five words or less.

Amendment Fifteen:
Write a newspaper headline to describe the fifteenth amendment.

Amendment Nineteen:
Summarize the nineteenth amendment in your own words below.

Amendment Twenty Six:
If you were playing charades and your subject was the 26 amendment, describe how you would “act it out” to get people to guess the amendment. Include at least three clues in your description.